G.1.AH.7-8.1 - Calendar

Desired Results--What do we want students to know and do?

Standard: **G.1.AH.7-8.1** - Compare and contrast the six geographic regions of Arkansas using geographic representations and available geospatial technologies.

- Target 1: I can label the 6 regions on a map using Google Maps.
- Target 2: I can describe the 6 regions of Arkansas.

Evidence-How will we know they learned?

Target 1 - Label a map

Target 2 - Short answer questions

Summative Assessment - Label map, short answer questions, reading passage

Learning Plan			
01/04 - Monday ODD	01/05 - Tuesday ODD 01/06 - Wednesday EVEN	01/07 - Thursday ODD 01/08 - Friday EVEN	
Mini Lesson: What is the inauguration? Worktime: Students will read to learn more about the inauguration. Worktime: Students will complete an essay to respond to their reading.	Close reading: Students will close read to understand the early history of the state of Arkansas. Worktime: Students will work with a partner to read maps to understand the borders and resources and of Arkansas. Exit ticket: Summarize the founding of Arkansas.	Worktime: Students will work with a group to create a book to learn basic facts and history of the state of Arkansas. Exit Ticket: List three interesting facts you learned about Arkansas.	

Learning Plan			
01/11 - Monday EVEN 01/12 - Tuesday ODD	01/13 - Wednesday EVEN 01/14 - Thursday ODD	01/15 - Friday EVEN 01/19 - Tuesday ODD	
Vocabulary Students will use a Google Slides presentation to label a map of 6 geographical regions of Arkansas. CFA Target 1	Read pages 22-28 in the textbook and complete guided reading work pages 16-17. Project: Students will work with a group to research information to learn more about a given region of Arkansas. Research Slides	Complete project Students will complete their region map and complete the notes over each region.	