

G.2.AH.7-8.1 - Calendar

Desired Results--What do we want students to know and do?

Standard:

G.2.AH.7-8.1 - Analyze the impact of geography on settlement and movement patterns over time using geographic representations and a variety of primary and secondary sources.

(e.g., Louisiana Purchase survey, westward movement, voluntary and involuntary migration and immigration)

Target 1: I can understand key components of the Trail of Tears.

Target 2: I can analyze how geographic and environmental factors contributed to conditions on the trail.

Evidence-How will we know they learned?

Target 1 - multiple choice

Target 2 - short answer

Summative Assessment - multiple choice, short answer, reading, writing

Learning Plan

2/02 - Tuesday ODD 2/03 - Wednesday EVEN	2/09 - Tuesday ODD 2/12 - Friday EVEN	2/22 - Tuesday ODD 2/24 - Friday EVEN
<p>Vocabulary</p> <p>Target 1/Central Idea Notes</p> <p>Whole group: Read Indian Removal Overview</p>	<p>Review: Trail of Tears Overview</p> <p>CFA Target 1</p> <p>Jigsaw: 5 Civilized Tribes</p> <ul style="list-style-type: none"> - Students will break into groups. Each group will read to understand one of the 5 “civilized tribes.” Each group will answer questions to summarize the text. Have the group choose 1 speaker. - Group speakers will share their answers while the rest of the class completes the summary page. <p>*Alt idea for regular: have them choose only 3 of the questions to answer.</p>	<p>Close Read: Consequences of the Trail of Tears</p> <p>Primary source analysis: A Native of Maine</p> <p>CFA Target 2 - Use the summary part of the document analysis form for A Native of Maine.</p>

Learning Plan

2/25 - Thursday ODD
3/1 - Monday EVEN

3/2 - Tuesday ODD
3/3 - Wednesday EVEN

Summative Assessment Review

Summative Assessment