

Lesson Plans August 31 - September 4

Desired Results--What do we want students to know and do?

Essential Standard(s) **Era. 4.1.8.1** Analyze multiple factors that affected territorial expansion and influenced the perspectives of people (e.g., Louisiana Purchase, War of 1812, Manifest Destiny, Sectionalism/MO Compromise)

Learning Targets/Objectives

- **Target 1** : I can identify on a map the land areas involved in territorial expansion.
- **Target 2** : I can identify people or groups of people involved in territorial expansion.
- **Target 3**: I can analyze the motives behind territorial expansion.
- **Target 4** : I can analyze how territorial expansion influences the cultures and perspectives of people and groups of people involved in territorial expansion.

Evidence-How will we know they learned?

Assessment(s) of Learning Targets-Formative and Summative

Formative assessments throughout lessons. There will be no summative for these lessons.

Learning Plan--Plan for instruction, intervention, and extension.

Monday - ODD	Tuesday - ODD	Wednesday - EVEN	Thursday - ODD	Friday - EVEN
<p>Students will participate in icebreakers to get to know their peers and teachers.</p> <p>Students will complete google classroom and iPad orientation so they are prepared for the class.</p>	<p>Mini-Lesson - Students will complete Cornell notes to understand key facts about the time period between the French and Indian War and the American Revolution. Students will then participate in a class reading to better understand the motives behind the Revolutionary War.</p> <p>Work Time - Students will work with a partner to analyze the Join or Die drawing by Benjamin Franklin.</p>	<p>Mini-Lesson - Students will complete Cornell notes to understand key facts about the time period between the French and Indian War and the American Revolution. Students will then participate in a class reading to better understand the motives behind the Revolutionary War.</p> <p>Work Time - Students will work with a partner to analyze the Join or Die drawing by Benjamin Franklin.</p>	<p>Mini-Lesson - Students will complete Cornell notes to understand key facts about the time period leading up to the Constitutional Convention.</p> <p>Work Time - Students will complete a reading over the powers of the federal government vs. the state government before and after the implementation of the constitution.</p> <p>Debrief - Students will participate in a class discussion to summarize the</p>	<p>Mini-Lesson - Students will complete Cornell notes to understand key facts about the time period leading up to the Constitutional Convention.</p> <p>Work Time - Students will complete a reading over the powers of the federal government vs. the state government before and after the implementation of the constitution.</p> <p>Debrief - Students will participate in a class discussion to summarize the</p>

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