

Era 6.3.8.1- Calendar

Desired Results--What do we want students to know and do?

Standard:

Era 6.3.8.1 - Analyze economic, geographic, and technological growth associated with the Second Industrial Revolution and its impact on American society.

Target 1: I can illustrate economic, geographic, and technological growth associated with the Second Industrial Revolution using bar graphs and line graphs.

- *Corporations*
 - *Rural vs. Urban*
 - *Robber Barons*
 - *Oil and Steel Industry*
- *Railroad*
 - *Close of the Frontier*
 - *Travel*
- *Technology*
 - *Electricity*
 - *Medicine*

Target 2: I can analyze the impact of economic, geographic, and technological growth associated with the Second Industrial Revolution on American Society.

Evidence-How will we know they learned?

Target 1 - Multiple Choice

Target 2 - Writing

Summative Assessment - multiple choice and writing

Learning Plan

11/30 Monday ODD EXTRA DAY	12/1 Tuesday ODD 12/2 Wednesday EVEN	12/3 Thursday ODD 12/4 Friday EVEN
Complete summative assessment writing.	Even Classes - complete summative	Mini-Lesson - What events lead to population

assessment writing.

Mini Lesson - Notes Target 1: What was the 2nd Industrial Revolution?

Work Time - Close reading on the 2nd Industrial Revolution

growth of urban areas?

Work Time - Students will work with a partner to plot population growth over time of 1 urban city and 1 rural town.

Debrief - Why did the population of the urban city grow quicker than the population of the rural town?