

Lesson Plans September 14 - September 18

Desired Results--What do we want students to know and do?

Essential Standard(s) **Era. 4.1.8.1** Analyze multiple factors that affected territorial expansion and influenced the perspectives of people (e.g., Louisiana Purchase, War of 1812, Manifest Destiny, Sectionalism/MO Compromise)

Learning Targets/Objectives

- **Target 1** : I can identify on a map the land areas involved in territorial expansion.
- **Target 2** : I can identify people or groups of people involved in territorial expansion.
- **Target 3**: I can analyze the motives behind territorial expansion.
- **Target 4** : I can analyze how territorial expansion influences the cultures and perspectives of people and groups of people involved in territorial expansion.

Evidence-How will we know they learned?

Assessment(s) of Learning Targets-Formative and Summative

I will be speaking with students and helping during work time.

Learning Plan--Plan for instruction, intervention, and extension.

Monday - Even	Tuesday - odd	Wednesday - EVEN	Thursday - ODD	Friday - EVEN
<p>Mini-Lesson - Review 5 territories and year acquired.</p> <p>Work Time - word account</p> <p>Work Time - Research to understand how the USA acquired territories.</p> <p>CFA 2 retake</p>	<p>Mini-Lesson - Review 5 territories and year acquired.</p> <p>Work Time - word account</p> <p>Work Time - Research to understand how the USA acquired territories.</p> <p>CFA 2 retake</p>	<p>Mini-Lesson - root words and suffixes: -ist, ante Target 3 Intro: Students will analyze “American Progress” by John Gast</p> <p>Work Time - Students will read to analyze motives for westward expansions in the 1800’s.</p> <p>Debrief: What were some reasons for westward expansion? How did Americans feel about the expansion?</p>	<p>Mini-Lesson - root words and suffixes: -ist, ante Target 3 Intro: Students will analyze “American Progress” by John Gast</p> <p>Work Time - Students will read to analyze motives for westward expansions in the 1800’s.</p> <p>Debrief: What were some reasons for westward expansion? How did Americans feel about the expansion?</p>	<p>Mini-Lesson - root words and suffixes: -cracy</p> <p>Work Time - Students will read to analyze motives for westward expansions in the 1800’s.</p> <p>Debrief: Why were Americans starting to disagree with other Americans as we moved west?</p>