Desired Results--What do we want students to know and do?

Essential Standard: <u>Era. 5.2.8.1</u> - Develop historical arguments and explanations of causes of the Civil War using a variety of sources from multiple perspectives. e.g., federal governments vs. state's rights, sectionalism, cultural differences between the North and South agrarian/industrial, abolitionism

Learning Targets/Objectives

- **Target 1:** I can <u>identify</u> and <u>explain</u> what the causes of the Civil War were.
- Target 2: I can <u>analyze</u> the causes of the Civil War using primary and secondary sources.
- **Target 3:** I can <u>develop historical arguments</u> using multiple primary and secondary sources.

Evidence-How will we know they learned?

Assessment(s) of Learning Targets-Formative and Summative CFA Target 4

Learning Plan						
Monday - Odd	Tuesday - Odd	Wednesday - Even	Thursday - Odd	Friday - Even		
Mini-Lesson -Root Pro-	Mini-Lesson - Notes	Mini-Lesson - Notes	Mini-Lesson - Notes	Mini-Lesson - Notes		
	Three major causes of the					
Work Time -	American Civil War:	American Civil War:	American Civil War:	American Civil War:		
Target 1 Vocabulary	-Economic differences	-Economic differences	-Economic differences	-Economic differences		
-economy	-Views on slavery	-Views on slavery	-Views on slavery	-Views on slavery		
-tariff	-Federal vs. State powers					
-agrarian	Events that contributed to					
-industrial	these causes:	these causes:	these causes:	these causes:		
-moral	-Missouri Compromise	-Missouri Compromise	-Compromise of 1850	-Compromise of 1850		
-arsenal	-Tariff Act of 1828	-Tariff Act of 1828	-Kansas-Nebraska Act	-Kansas-Nebraska Act		
	-Nat Turner's Rebellion	-Nat Turner's Rebellion	-Dred Scott Decision	-Dred Scott Decision		
Work Time -						
Students will read to	Work Time - Students will					
understand the	participate in a gallery walk					
differences between the	to understand details of each	to understand details of each	to understand details of	to understand details of each		
North and South during	event and understand how it	event and understand how it	each event and understand	event and understand how it		
the Antebellum period.	contributed to	contributed to	how it contributed to	contributed to		
	-Economic differences	-Economic differences	-Economic differences	-Economic differences		
	-Views on slavery	-Views on slavery	-Views on slavery	-Views on slavery		

-Federal vs. State powers	-Federal vs. State powers	-Federal vs. State powers	-Federal vs. State powers
Debrief - Which issue had the greatest impact on sectionalism?	Debrief - Which issue had the greatest impact on sectionalism?	Debrief - What is one thing the United States could have done differently that may have prevented the Civil War?	Debrief - What is one thing the United States could have done differently that may have prevented the Civil War?
		CFA #1	CFA #1