

Lesson Plans September 14 - September 18

Desired Results--What do we want students to know and do?

Essential Standard(s) **Era. 4.1.8.1** Analyze multiple factors that affected territorial expansion and influenced the perspectives of people (e.g., Louisiana Purchase, War of 1812, Manifest Destiny, Sectionalism/MO Compromise)

Learning Targets/Objectives

- **Target 1** : I can identify on a map the land areas involved in territorial expansion.
- **Target 2** : I can identify people or groups of people involved in territorial expansion.
- **Target 3**: I can analyze the motives behind territorial expansion.
- **Target 4** : I can analyze how territorial expansion influences the cultures and perspectives of people and groups of people involved in territorial expansion.

Evidence-How will we know they learned?

Assessment(s) of Learning Targets-Formative and Summative

CFA Target 4

Learning Plan

| Monday - Odd | Tuesday - Odd | Wednesday - Even | Thursday - Odd | Friday - Even |
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| <p>Mini-Lesson - root words and suffixes: -cracy</p> <p>Work Time - Students will read to analyze motives for westward expansions in the 1800's.</p> <p>Debrief: Why were Americans starting to disagree with other Americans as we moved west?</p> <p>CFA 3</p> | <p>Mini-Lesson - intro target 4 Students will complete a webquest to learn about the history of slavery in America.</p> <p>Work Time - Students will analyze a map to explain how slavery contributed to sectionalism in America.</p> <p>Work Time - Students will read to learn the difference in passive and active resistant to understand ways enslaved peoples in America resisted their mistreatment.</p> <p>Debrief - How did slavery</p> | <p>Mini-Lesson - intro target 4 Students will complete a webquest to learn about the history of slavery in America.</p> <p>Work Time - Students will analyze a map to explain how slavery contributed to sectionalism in America.</p> <p>Work Time - Students will read to learn the difference in passive and active resistant to understand ways enslaved peoples in America resisted their mistreatment.</p> <p>Debrief - How did slavery contribute to sectionalism in</p> | <p>Mini-Lesson - Read a nonfiction text to understand the views of the states in the north and the south.</p> <p>Work Time - Analyze primary documents and write an essay to explain the different perspectives expressed in those documents.</p> <p>Debrief - Explain differing perspectives in the USA leading up to the Civil War.</p> <p>CFA 4</p> | <p>Mini-Lesson - Read a nonfiction text to understand the views of the states in the north and the south.</p> <p>Work Time - Analyze primary documents and write an essay to explain the different perspectives expressed in those documents.</p> <p>Debrief - Explain differing perspectives in the USA leading up to the Civil War.</p> <p>CFA 4</p> |

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| | contribute to sectionalism in America? | | | |
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